

NEWSLETTER

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Farewell John

We are all sad to see John go, but are sure you will join the MHIS staff in saying an enormous 'Thank you!' for all he has done for the school since joining the team in 2014. He began his employ with the school based in an office in Hong Kong, as work on our school site was underway. There he created our Vision, Mission and Values and, along with our Board, dared to dream of a unique new school that aspires to be innovative and pre-eminent. He was also responsible for the majority of staff recruitment and we are thankful that he hired such a great team who are supportive, hard-working and passionate.

We are proud to say we are already involving many innovative approaches into our programme here at MHIS and, as we enter a key period of student and staff recruitment, we continue to have lofty aspirations about our future.

We wish John and his wife, Joanne, health and happiness for the future. Thank you!



Christmas Celebrations

We hope our parents feel as proud of our students as we do after watching our first ever Christmas Pageant earlier this week. Putting on performances with young children requires much energy, organisation and support from the teachers and we are grateful to them for their immense efforts. Thanks also to parents for helping students to learn lines and practice songs at home.

Our Class Parents did us proud today as well, working with the teachers to put together fun-filled class parties with tasty treats and entertaining games. The children had a wonderful time and loved seeing their mums and dads in school to share their joy!





Parent Information Sessions

Our last session was called 'Parents as Partners in the Classroom' and was aimed at informing parents about the chance to become a Parent Helper in Term 2. Parent Information Sessions throughout January will be dedicated training sessions for interested parties and will focus on roles and responsibilities of Parent Helpers, behavioural responses and use of language, as well as the creation of a Parent Helper Agreement. Information about the first session as below:

Date: Thursday 14th January

Time: 8:45-9:45am, after drop off

Location: Music & Dance Room

Many thanks to all those parents who attended our previous session about Parents as Partners in the Classroom and who returned their 'Registering Interest Form'. Please see Caven at Reception if you would like to request a form.

ASA Trials

Our goal for Term 2 is to enhance our ASAs and offer a wider range of, outsourced, ASA options. To this end, we have been working with MinMaxs and other providers to find new and exciting ASAs for our students. Some of these providers have come in to school to work with the students and model their lessons to us, and we have been very impressed by the quality, as have the children, who had a great time at these ASA trials!

Please keep an eye out, when we return in January, for the Term 2 ASA sign up list. You will be asked to select a range of preferences and we will do our best to accommodate them where we can. Please note that, based on our previous ASA survey, buses will run as have done in Term 1, with late buses to facilitate ASA attendance on Tuesday and Thursday.



Have a look at our students engaging in different ASA trials in these photos including Kung Fu, Brain Training, Basketball and Sensory and Emotional Development class.

Please ask your child about the trials they were involved in to help you decide which ASAs they might be interested in signing up for next term.



Lateness

Please be reminded that school starts at 8:30am and students line up at this time and begin to make their way upstairs. If your child arrives past 8:40am, they are late and should go to the Reception desk to register arrival. Here our Admin Team will provide you with a 'Late Pass' and will register your child's arrival time. You may then go to class to drop off your child and hand the 'Late Pass' to your child's teacher to demonstrate that you have followed the procedure and that your child has been registered on the school attendance document.

Boys Formal Ties

Please note that the ties on the boy's formal uniforms need not be worn every Monday and Friday. These are an optional addition to the uniform, although we will sometimes request that they are worn at special functions, performances and events.

Hot Air Balloon Event

MH will be hosting a Hot Air Balloon event on December 26th. If interested, please go to Centreville Mall from 2pm for balloon displays and exciting activities.



Staff Profiles

We are proud to introduce our hard working Admissions team:



Nancy Lin

Bonnie Bo

Mandy Deng

Nancy Lin comes from a family of Chinese educators. Her parents dedicated their life to Chinese education. Nancy's mother was the head of a local kindergarten and her father taught Geography, Philosophy and Economics in middle school and adult night school. Nancy graduated from Guangdong University of Foreign Studies, majoring in English. Before she joined our school, Nancy worked for Utahloy International School in Guangzhou as Head of Administration and was responsible for overall business and operations of the school.

Bonnie Bo attended Hunan University of Commerce where she majored in English Language. After graduation, Bonnie worked in a study-abroad agency helping Chinese senior High School students prepare for the International English Language Test (IELTS) and apply for overseas Universities. Prior to joining the Admissions Department at MHIS, Bonnie worked as a Customer Relations Manager in the Sports Business Development Department of the Mission Hills Group.

Mandy Deng also comes from a family of Chinese educators. Her mother is a Maths teacher with over 30 years teaching experience and her father worked as a Chinese teacher. Mandy received her Bachelor's Degree in History from Jiangxi Normal University and then completed a Masters of Education at Hong Kong Baptist University with a major in ELT (English language for teaching). Before MHIS, Mandy worked as subject panel head in the English department in New Oriental School, responsible for designing curriculum and training new teachers.